

2018-19

Department of Education, Osmania University, Hyderabad
B. Ed. First year (Semester – I & II), 2018 - 2020 Almanac

B.Ed. First Semester					
Month & days	Dates	Curricular Activities	No. of working days	Cumulative Working Days	
July 2018 (6)	25	Induction Program – Students & Parents	6 Theory	6 Theory	
	26 - 31	Theory classes and Engagement			
August 2018 (23)	1 - 17	Theory classes and Engagement	12 Theory	18 Theory	
	18 - 31	Practicum – EPC1 – Self Development	11 Practicum	11 Practicum	
September 2018 (21)	1 - 22	Theory classes and Engagement	15 Theory	33 Theory	
	24 - 29	Internship – Phase – I (6 days) Observation of Regular school teacher classes – Familiarization with school (Initiate Reflective Journal & e-Portfolio)	6 Practicum	17 Practicum	
October 2018 (16)	1 - 8	Theory classes and Engagement	16 Theory	49 Theory	
	10 - 19	Short Vacation – Holidays			
	20 - 31	Theory classes and Engagement			
November 2018 (22)	1 - 30	Theory classes and Engagement	22 Theory	71 Theory	
December 2018 (12)	1 - 15	Last Day of Semester – I: 15th December, 2018 Theory & Practical Examinations -Semester – I: 17th December, 2018 onwards	12 Theory	83 Theory	
Total				100 Days	
B.Ed. Second Semester					
January 2019 (17)	7 - 11	Theory classes and Engagement	5 Theory	5 Theory	Extra hours @ 2 hr: 5 x 2 = 1
	14 - 16	Sankranti	12 Practicum	12 Practicum	
	17 - 31	Micro teaching @ 2 lessons (Method I / II) @ 6 days each Reflective teaching @ 2 lessons (Method I / II) @ 6 days each			
February 2019 (23)	1 - 16	Reflective teaching @ 2 lessons (Method I / II) @ 6 days each (Contd.)	6 Theory	11 Theory	6 x 2 = 1
	18 - 23	Theory classes and Engagement	17 Practicum	29 Practicum	
	25 - 27 28	Demonstration lessons School visits			
March 2019 (23)	1 - 20	Internship – Phase – II @ 5 lessons (Method I / II) 5+5 & Reflective Journal; Research-based Report (Action Research); Community experience – based Report (Awareness camps, Rallies & Field Trips; School Management Committees (SMCs), PTA meetings and other school records; e-portfolio, CCE.	8 Theory	19 Theory	8 x 2 = 1
	22 - 30	Theory classes and Engagement	15 Practicum	44 Practicum	
April 2019 (22)	1 - 16	EPC2: ICT Mediation in Teaching Learning	11 Theory	30 Theory	22 x 2 =
17 - 30	Theory classes and Engagement	11 Practicum	55 Practicum		
May 2019 (4)	1	Theory classes and Engagement Last Day of Instruction – Semester – II – 1st May 2019	1 Theory	31 Theory	1 x 2 = 2
Total		Extra hours 84 / 6 = 14 days + 86 days = 100 days 2 May, 2019 onwards Theory - Semester – II Examinations		45 Theory	84 / 6 =
May 2019	2 - 31	SUMMER VACATION			
June 2019	1				

Note: Extra hours -

Month	Theory classes - Days	EPC 2 - Days
January 2019	5	-
February 2019	6	-
March 2019	8	-
April 2019	11	11
May 2019	1	
Total	31	11
Grand Total	31 + 11 = 42 days @ 2 hours extra theory 84 / 6 = 14 days	

1. The college offering B. Ed. Course is expected to submit monthly attendance of students to the following officials -
1. The Head, Dept. of Education, OU; and 2. The Director, Directorate of Academic Audit Cell, OU.
2. Students' attendance is compulsory in theory (80%) as well as practical activities and internship (90%)
3. The Principals should submit the list of mentors and the students allotted and student mail IDs within 15 days from the commencement of the classes to the Head, Dept. of Education, and OU.
4. Every month resource lectures should be arranged in all the papers.
5. All the engagement related work should be organized and compiled along with other records. The list of the same shall be forwarded to the Head, Dept. of Education. All the marks lists immediately after the activities should be forwarded to the Head.
6. The teaching staff should be maintained as per the NCTE Regulations, 2014.
7. Engagement: Seminars, Projects / Discussions / Field based stories / study circles / Science clubs / Forums / Observations of Society, School, home on various issues and any other field based work.